

<b>Diagnostic assessments</b>	<b>bksb Level</b>	ACSF Pre-Level 1	ACSF Level 1	ACSF Level 2	ACSF Level 3	ACSF Level 4
	<b>Average reading age</b>	Less than 6 years	6-8.5 years	9-11 years	11-12 years	13+ years
<b>Course options by age</b>	<b>Pre-vocational Learning Materials (10-14yrs)</b>	PL1 English & Maths	L1 English & Maths	L2 English & Maths	L3 English & Maths	Explore other AC* options
	<b>CGEA Certificate Course ** (15+yrs)</b>	Course in Initial CGEA		Cert I Intro CGEA	Cert I CGEA	Cert II CGEA

\* Australian Curriculum

\*\* Where bksb results differ for Maths and English, course placement is typically determined by the lowest ACSF score.

### Course placement information:

This guide provides direction on appropriate course level placement dependent on a student's demonstrated skills. Basic and key skills builder (bksb) is a Literacy and Numeracy diagnostic tool and skills building program typically used in adolescent and adult vocational training environments. It provides an indication of a student's current general literacy and numeracy skill level (aligned to the [Australian Core Skills Framework](#) - ACSF). A student's 'working' reading age can be assessed using any available benchmarking tool (e.g. Informal Prose Inventory, PM Benchmark, Fountas and Pinnelle).

For students aged 10 - 14 years the **Pre-vocational** course is intended as a short term intervention with a focus on skill development aligned to the **Australian Curriculum general capabilities in literacy and numeracy**. The course units are designed to support disengaged students with diverse needs in accelerated literacy and numeracy skill development, with the goal of re-engagement with education and increased learner self-efficacy. This program is designed to address the challenge teachers face in identifying the literacy and numeracy skills and knowledge of each student and planning 'where to next' to ensure that all students become successful literacy and numeracy learners. bksb was designed for vocational and adult education and therefore does not correspond precisely to the junctures of the Australian Curriculum general capabilities learning continua. Mapping has been provided in each unit to assist teachers to understand where students are performing in relation to the Australian Curriculum.

For students aged 15 years and older the **Course in General Education for Adults (CGEA)** provides vocational education and training certificate qualifications through the study of literacy and numeracy to prepare them for a variety of pathways. Attainment of units of competency in certificate courses has proven to be a motivating factor for previously disengaged students.

The content used throughout VTQ's programs is based on practical, highly engaging content aimed at increasing personal and social competence, self-efficacy and employability skills. Each level uses a variety of concepts to build capability and learner confidence to prepare young people for further education, training & employment.

Please note that ACSF level 3 is the Year 12 minimum standard for literacy and numeracy in Queensland state schools. The CGEA training package is not currently on the QCAA list of courses that can be used to meet Year 12 minimum standards. Regardless of age or course, teachers need to ensure that all students are engaged, challenged and extended by planning for teaching and learning that meets the diverse learning needs of students who require additional support.